

## Contextualize to Learn (C2L) Professional Development Series

**FQAS Credit Map**

Activity and potential hours	Type of Suggested FQAS Category
Part 1, Day 1 (7 hours)	<b>Instructional Effectiveness</b>
Part 1, Day 2 (6 hours)	<b>Content Area Expertise</b>
Part 2: Webinars to review and develop lesson materials (up to 3 hours)	<b>Instructional Effectiveness</b>
Part 3: Implementation Workshop (7 hours)	<b>Student Success</b> or <b>Instructional Effectiveness</b>
Participate in Community of Practice meetings	<b>Instructional Effectiveness</b>
Create contextualized lesson plans and share those plans with colleagues	\$\$ for curriculum development or <b>College and Strategic Interests</b>

Categories in Continuing Professional Development



**Part 1 Description:**

This initial two-day workshop introduces key frameworks and processes involved in the design and development of contextualized lessons. Day 1 includes an analysis of the contextualization process. Day 2 focuses on identifying potential lessons to contextualize and developing a lesson framework faculty to use in their own classroom. Faculty leave the workshop with a plan of action for their summer lesson development efforts.

**Part 2 Description:**

These three follow up webinars with online materials provide additional support for faculty as they develop lesson(s). Faculty will receive feedback on lesson design from PD leaders and faculty peers.

**Part 3 Description:**

The goal of the Implementation Workshop is to support faculty in designing lessons with math content contextualized for their specific program or course needs. This one-day workshop is focused on how to teach contextualized lessons. Participants will engage in specific practices and routines that support effective facilitation of contextualized lessons as well as more technical aspects of running a contextualized course. Faculty will also begin to form a Community of Practice (CoP). All faculty that have developed contextualized lesson(s) as a result of parts 1 and 2 of this series will have the opportunity to work with the CoP to share their work and receive constructive and actionable feedback.