## Contextualized Math FQAS Activity Tracker

Faculty participating in part (or all) of the research project related to contextualization will be awarded FQAS (formerly Certification) credit. Please use this form to track your activities. Make sure to always obtain the signature of the activity lead in order to receive proper credit.

## Faculty Name:

Date	Activity	Activity Hrs	Signature of Activity Lead
8/1/17	Contextualized Math Workshop participation Max. hours 12 FQAS Activity: 5PD		
8/2/17	Contextualized Math Workshop participation <u>Max. hours 12</u> FQAS Activity: 5PD		

## Lesson Plan 1-4

Creating contextualized lesson plans and sharing those plans with their department colleagues on the appropriate shared drive - 3 hours per lesson plan. <u>MAX. 4 plans for 12 total hours</u> FQAS Activity: 7CD

Lesson Plan 1:	
Lesson Plan 2:	
Lesson Plan 3:	
Lesson Plan 4:	

Participati	<u>y Collaboration Meeting 1-8:</u> ng in the community of collaboration meetings. <i>meeting; up to 8 meetings in fall totalling 8 hours</i> FQAS	Activity: 5PD
	Community Collaboration Meeting 1:	
	Community Collaboration Meeting 2:	
	Community Collaboration Meeting 3:	
	Community Collaboration Meeting 4:	
	Community Collaboration Meeting 5:	
	Community Collaboration Meeting 6:	
	Community Collaboration Meeting 7:	
	Community Collaboration Meeting 6:	
10/27/17	Participation in the October 20th workshop Up to 6 hours FQAS Activity: 5PD	
	Participation in an interview for the research project. 2 hours FQAS Activity 7RD	
TOTAL H	OURS	

Total potential credits for all activities listed: <u>1 credit</u> (based on the 40 hours = 1 credit requirement)