

Observation Form for George's Class

After the observation, be ready to debrief about what you noticed (productive struggle, explicit connections, and deliberate practice.)

Your Name: \_\_\_\_\_

Instructor's name: \_\_\_\_\_

Date: \_\_\_\_\_

Observation: Lesson # 2.3 of Math Reasoning

Instructions

Below, you will find a series of boxes corresponding to a number of key moments during a Math Reasoning Lesson. Within each box, you will find several questions and prompts to help orient you to important features of the instructional system that make up each of those key moments. Each box also contains a section for open reflections and questions.

**Important note:** In the Activity boxes make sure you circle the type activity that is taking place, individual work, group work or whole class discussion. You may not use all of the Activity boxes. Pay special attention to the last two pages that contain space for the Lesson Wrap Up and your Reflections.

**Settling in - The first 5-10 minutes of class** (skipped in the video)

*Things to notice - What are the students doing? What is the instructor doing?*

*Open reflections/questions:*

**Lesson Launch**

*Things to notice - What are the students doing? What is the instructor doing?*

*Open reflections/questions:*

### Activity

*Activity Structure (circle one): independent work, group work, whole class discussion*  
*Things to notice - What are the students doing? What is the instructor doing? Productive struggle, explicit connections, and deliberate practice.*

*Open reflections/questions:*

### Activity

*Activity Structure (circle one): independent work, group work, whole class discussion*  
*Things to notice - What are the students doing? What is the instructor doing? Productive struggle, explicit connections, and deliberate practice.*

*Open reflections/questions:*

## Lesson Conclusion/Wrap Up

*Things to notice - What are the students doing? What is the instructor doing?*

*Open reflections/questions:*

## Reflection

*What did you notice in relation to the 3 Learning Opportunities: Productive Struggle, Explicit Connections, and Deliberate Practice?*

*List any questions you want to bring up in the debrief here.*