

Interviewer Script Prior to Interview

Thank you for taking the time to meet with me and share your experiences in [course name] that you took during Fall 2018. This is a research project supported by the National Science Foundation and being carried out by UW-Madison in partnership with your college [mention specific institution name]. Through the project, we are trying to understand students' experiences in math courses or courses with a heavy focus on math.

I am providing you with a consent form for this interview. Take the time to read over it and sign it. To remind you of a few key points, your participation in this interview is voluntary and you may decline to answer any question or stop the interview at any point in time. Stopping will not count against you in any way; just let me know and we will stop.

Before we begin our discussion, with your permission, I would like to record our conversation. The information shared during this interview will be kept confidential and your identity will never be disclosed. If you have any questions about the interview, consent form, or project, let me know and I will be happy to provide you with the contact information of the person leading the project, Dr. Xueli Wang from UW-Madison. Also, feel free to interrupt me at any time if you have questions or would like me to clarify what I am asking.

Interview Protocol for Students

1. To begin, could you tell me a bit about your expectations coming into [course name] that you took last fall?
2. Could you tell me about your overall experience in that course? How does it compare to other courses or other aspects of the program you are in?
3. By taking this course, have you experienced any changes in the way you perceive math?
Possible follow-up questions
 - a. Was there anything in particular that you did in the course that changed how you look at math?
 - b. What assignments, activities, or other aspects of the class did you find helpful?
 - c. What assignments, activities, or other aspects of the class weren't so helpful?
4. What about your peers in the class? To your knowledge, what do they say about their experiences in that class?
5. How would you describe yourself as a math learner as a result of the class?
6. Based on your experiences in that class, what would you say was the "good" or bad" about the class? Do you feel that there is anything that could be done differently to make it a better course?
7. Looking back, has your experience with this course influenced your college plans? If so, how? What are your next steps?
8. Has your experience with this course influenced your career plans? If so, how? What are your next steps?
9. Is there anything else you would like to share with me related to what we talked about, or any other aspects of your experiences in that course or your program overall?

Interviewer Script After Interview

That concludes the formal portion of our interview. I want to thank you again on behalf of our team for sharing your story with us. It will help us and your college better help students like yourself succeed in your studies and future career.